

Lesson plan for book: God's Glorious Garden	
<p>Lesson Title: Love our World! Memory Verse: Genesis 2:8 And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.</p>	<p>Overview/Annotation:</p> <ol style="list-style-type: none"> 1. Understand that our world is a beautiful gift created by God. 2. Evaluate ways in which we can better care for our world. 3. Be aware that every child is a beautiful gift from God. 4. Become familiar with vocabulary from Biblical sources. 5. Analyze methods of saving and renewing our resources. 6. Consider what our future energy needs may look like. 7. Create new ideas for potential energy solutions in the future.
<p>Grade Level: 4th thru 6th Grade To be used by Sunday School, Church or Home School students.</p>	
<p>Objective: To create awareness among students that our world was created by God, to understand that we are responsible for its care, to analyze ways in which we can become better stewards of our land, and be aware of future energy requirements..</p>	
<p>Time on Task: To be determined by activity.</p>	<p>Instructional Activities:</p> <ol style="list-style-type: none"> 1. Read story and scripture. Discuss gifts from God found on each page. 2. Discuss need for natural resources and importance of keeping them. 3. Have students brainstorm how to save energy around the home, school, church, neighborhood and community. 4. Student will write and say a prayer about what they are thankful for. 5. Have students plant various seeds in cups. Illustrate how water is vital for their survival. 6. Discuss with students how God has a plan for their life and all life. 7. Discuss day and night. Note celestial bodies and how God created our universe. 8. Discuss seasons of the year. Note seasonal similarities with life, death and rebirth. 9. Discuss our ecosystems and need for maintaining their balance. 10. Have students view images of our planet on Google images. 11. Have students study memory verse and repeat. Memorize other verses as desired. 12. Compare and contrast existing and potential forms of energy. Ex. Solar, wind, etc. 13. Complete word puzzles, language charts and graphic organizers as appropriate. <p>Sensory Experience:</p> <ol style="list-style-type: none"> 1. Discuss senses: sight, smell, taste, touch and hearing. Illustrate how our senses add enjoyment to life. 2. Tasting party where students prepare healthy foods. 3. Create musical instruments from recycled materials. Encourage creative use of unique materials. 4. Students will create art/other projects from recycled materials. <p>Field Trip:</p> <ol style="list-style-type: none"> 1. Organize trips to see organic or other sustainable gardening practices. 2. Take students to a local land fill, recycling center or wastewater treatment plant. Have students brainstorm on how they can help the environment in the future. 3. Have students visit City Council meetings or other governmental meetings where environmental issues are discussed. 4. Litter Getter Critter Clean Up Campaign. Organize in your community.
<p>Material/Equip/Tech Resources: Book: God's Glorious Garden Holy Bible (preferably King James Version) Computer Paper, plastic bottles, etc. for recycling projects. Food supplies Seeds, soil and water</p>	
<p>Skills Involved: <input type="checkbox"/> Problem-Solving <input type="checkbox"/> Management <input type="checkbox"/> Higher-order reasoning <input type="checkbox"/> Work ethic <input type="checkbox"/> Teamwork</p>	
<p>Integrated Academics: <input type="checkbox"/> Bible <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Language <input type="checkbox"/> Reading <input type="checkbox"/> Science</p>	
<p>Assessment/Strategies: Written prayer Bible vocabulary quiz Recycling project assessment List 20 ways to reuse resources Instructor observations Clean Up Campaign</p>	

