

| <b>Lesson plan for book: God's Glorious Garden</b>   |  |
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| <p><b>Lesson Title:</b> Love our World!<br/> <b>Memory Verse:</b> Genesis 2:8<br/>           And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.</p> <p><b>Grade Level:</b> Kindergarten – 1<sup>st</sup> Grade<br/>           To be used by Sunday School, Church or Home School students.</p> | <p><b>Overview/Annotation:</b></p> <ol style="list-style-type: none"> <li>1. Understand that our world was created by God.</li> <li>2. Create awareness that we are responsible for caring for our world.</li> <li>3. Understand that our world is a great gift from God.</li> <li>4. Know that every child is a beautiful gift from God.</li> <li>5. Become familiar with vocabulary from biblical sources.</li> </ol>  |
| <p><b>Objective:</b> To create awareness among students that our world was created by God, to understand that we are responsible for its care, and to recognize that they are a great gift from God.</p>   |  |
| <p><b>Time on Task:</b><br/>           To be determined by activity.</p>   | <p><b>Instructional Activities:</b></p> <ol style="list-style-type: none"> <li>1. Read story and have children name plants, animals and other pictures they are familiar with.</li> </ol>  |
| <p><b>Material/Equip/Tech Resources:</b><br/> <i>Book: God's Glorious Garden Holy Bible (Preferably King James version)</i><br/> <i>Pictures of plants and animals to color.</i><br/> <i>Leaves for collage or rubbing.</i><br/> <i>Computer</i><br/> <i>Food supplies</i><br/> <i>Seeds, soil and water</i></p>                             | <ol style="list-style-type: none"> <li>2. Read story and have children discuss what they are thankful for.</li> <li>3. Let students pick their favorite color and tell why.</li> <li>4. Allow students to pick out their favorite animal and act out how it behaves.</li> <li>5. Read prayer to students. Ask if they would also like to pray.</li> <li>6. Have students draw and color pictures of plants and animals.</li> <li>7. Have students discuss what they can do to conserve energy: turn off lights, recycle, do not litter, etc.</li> <li>8. Allow students to plant different types of seeds in cups, note differences as they grow. Discuss how God has a plan for their life as well as for yours.</li> <li>9. Discuss differences in day and night. Note celestial bodies and talk about how God created our universe. Discuss need for rest and renewal.</li> <li>10. Discuss seasons of the year. Note changes in temperatures, weather, and seasonal changes..</li> <li>11. Have students view images of our planet on Google images.</li> <li>12. Have students count objects on each page and group into categories; plants, animals, etc.</li> <li>13. Categorize animals into groups: those that swim, fly, etc.</li> <li>14. Name fruits and vegetables and discuss how they grow, above ground underground, etc.</li> <li>15. Create a leaf collage or a leaf rubbing.</li> <li>16. Have student study memory verse, Genesis 2:8</li> </ol> |
| <p><b>Skills Involved:</b><br/> <input checked="" type="checkbox"/> Problem-Solving<br/> <input checked="" type="checkbox"/> Management<br/> <input type="checkbox"/> Higher-order reasoning<br/> <input checked="" type="checkbox"/> Work ethic<br/> <input checked="" type="checkbox"/> Teamwork</p>                                       | <p><b>Show-and-tell:</b></p> <ol style="list-style-type: none"> <li>1. Allow students to go outside and collect items from nature to show.</li> </ol>  |
| <p><b>Integrated Academics:</b><br/> <input checked="" type="checkbox"/> Bible<br/> <input checked="" type="checkbox"/> History<br/> <input checked="" type="checkbox"/> Mathematics<br/> <input checked="" type="checkbox"/> Language<br/> <input checked="" type="checkbox"/> Reading<br/> <input checked="" type="checkbox"/> Science</p> | <p><b>Bulletin Board:</b></p> <ol style="list-style-type: none"> <li>1. Have students bring in their photos. Have students draw a flower to place their picture in. Create a garden background and place photos in it.</li> </ol> <p><b>Sensory Experience:</b></p> <ol style="list-style-type: none"> <li>1. Discuss senses: sight, smell, taste, touch and hearing. Have students note what they can smell, taste, touch, etc. from nature.</li> <li>2. Have a tasting party! Have students taste sweet, sour, etc.</li> <li>3. Assist students in making healthy snacks from fruits and vegetables.</li> </ol> <p><b>Field Trip:</b></p> <ol style="list-style-type: none"> <li>1. Take students to various places where they can see how God works to provide for our world: Zoo, berry picking, pumpkin patches, grocery stores, etc. depending on local resources.</li> <li>2. Litter Getter Critter Clean Up Campaign. Organize in your community.</li> </ol>   |
| <p><b>Assessment/Strategies:</b><br/>           Identify letters of the alphabet.<br/>           Count items on pages, categorize into groups: Plants, animals, etc.<br/>           Repeat memory verse.<br/>           Clean Up Campaign</p>  |  |