

[Enter Post Title Here]

Lesson Lesson plan for book: God's Glorious Garden PreKindergarten	
Lesson Title: Love Our World! Memory Verse: Genesis 2:8 And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.	Overview/Annotation: 1. Understand that our world was created by God. 2. Discover that we must care for our world. 3. Appreciate that our world is a great gift. 4. Know that each child is a beautiful gift from God.
Grade Level: Pre-Kindergarten To be used for Sunday School, Church or Home School students.	
Objective: To understand that our world was created by God; to develop awareness for children the need to love and care for our beautiful world; and to recognize that they are also a great gift from God.	
Time on Task: To be determined by activity.	Instructional Activities: 1. Read story and have children name plants, animals or other pictures they are familiar with. 2. Let children point out favorite plant or animal on each page. 3. Let children discuss their favorite colors. Discuss how God makes a rainbow. 4. Allow students to act out their favorite animal. 5. Read prayer and have students close their eyes. 6. Read Bible verses and talk about corresponding pages. 7. Have students color pictures of plants and animals. 8. Have students say what they are thankful for. 9. Have students say what they can do to save energy: turn off lights, recycle, don't litter, etc. 10. Allow students to plant seeds in cups and watch them grow.
Material/Equip/Tech Resources: Book: God's Glorious Garden Holy Bible (Preferably King James Version) Pictures of plants and animals to color Leaves for collage Computer Food supplies Seeds, soil and water	
Skills Involved: <input checked="" type="checkbox"/> Problem-Solving <input type="checkbox"/> Management <input type="checkbox"/> Higher-order reasoning <input checked="" type="checkbox"/> Work ethic	 11. Have students make their own happy face like the happy planet in the back of the book. 12. Discuss differences between day and night. 13. Discuss seasons of the year. Point out the season you are in at this time. Talk about leaves on the trees, when baby animals are born, and

<p><input type="checkbox"/> Teamwork</p>	<p>when most flowers bloom, etc.</p> <p>14. Discuss different temperatures during the various seasons.</p> <p>15. Have students look at planet images from Google Earth.</p> <p>16. Have students count animals or flowers on each page.</p>
<p><u>Integrated Academics:</u></p> <p><input checked="" type="checkbox"/> Bible</p> <p><input checked="" type="checkbox"/> History</p> <p><input checked="" type="checkbox"/> Mathematics</p> <p><input checked="" type="checkbox"/> Language Arts</p> <p><input checked="" type="checkbox"/> Reading</p> <p><input checked="" type="checkbox"/> Science</p>	<p>17. Categorize animals that can swim, fly and walk on the ground.</p> <p>18. Name foods that grow below the ground and foods that grow above.</p> <p>Show-and-tell:</p> <p>1. Allow students to go outside and collect one item from nature to present: leaf, rock, etc.</p> <p>Bulletin Board:</p> <p>1. Have students bring in their photos. Assist students in making a flower to place their photo in. Create a garden background and place flower photos on it.</p>
<p><u>Assessment/Strategies:</u></p> <p>Name five plants.</p> <p>Name five animals.</p> <p>Name five things you are thankful for.</p> <p>Clean Up Campaign.</p>	<p>Sensory Experience:</p> <p>1. Discuss senses; sight, smell, taste, touch and hearing. Have students relate senses to nature.</p> <p>2. Have a tasting party! Sample sweet, sour, bitter, etc.</p> <p>3. Allow students to make healthy snacks from fruits and vegetables.</p> <p>Field Trip:</p> <p>1. Take students to places where they can see God at work. Zoo, berry picking, grocery stores, etc. depending on available resources.</p> <p>2. Litter Getter Critter Clean Up Campaign. Organize in your community.</p>