

<b>Lesson plan for book: God's Glorious Garden</b>	
<p><b>Lesson Title:</b> Love our World!  <b>Memory Verse: Genesis 2:8</b>            And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.</p> <p><b>Grade Level: 2<sup>nd</sup> and 3<sup>rd</sup> Grade</b>            To be used by Sunday School, Church or Home School students.</p>	<p><b>Overview/Annotation:</b></p> <ol style="list-style-type: none"> <li>1. Understand that our world is a beautiful gift created by God.</li> <li>2. Evaluate ways in which we can better care for our world.</li> <li>3. Be aware that every child is a beautiful gift from God.</li> <li>4. Become familiar with vocabulary from Biblical sources.</li> <li>5. Analyze methods of saving and renewing our natural resources.</li> </ol>
<p><b>Objective:</b> To create awareness among students that our world was created by God, to understand that we are responsible for its care, and to analyze ways in which we can become better stewards of our land.</p>	
<p><b>Time on Task:</b>            To be determined by activity.</p>	<p><b>Instructional Activities:</b></p> <ol style="list-style-type: none"> <li>1. Read story and scripture. Ask students to discuss gifts from God found on each page.</li> </ol>
<p><b>Material/Equip/Tech Resources:</b>            Book: God's Glorious Garden            Holy Bible (preferably King James Version)            Leaves or other organic matter for collage or rubbing.            Computer            Paper, plastic bottles, etc. for recycling projects.            Food supplies            Seeds, soil and water</p>	<ol style="list-style-type: none"> <li>2. Discuss need for natural resources and importance of keeping them from harm.</li> <li>3. Have students brainstorm how to save energy around the home, school and church.</li> <li>4. Have each student write a prayer about what they are thankful for.</li> <li>5. Have students plant various seeds in cups. Discuss need for water.</li> <li>6. Discuss with students how God has a plan for your life just as he has a plan for the seeds.</li> <li>7. Discuss day and night. Note celestial bodies and how God created our universe. Include the need for rest and renewal.</li> <li>8. Discuss seasons of the year. Talk about seasonal changes and their impact on weather.</li> </ol>
<p><b>Skills Involved:</b>  <input type="checkbox"/> Problem-Solving  <input type="checkbox"/> Management  <input type="checkbox"/> Higher-order reasoning  <input type="checkbox"/> Work ethic  <input type="checkbox"/> Teamwork</p>	<ol style="list-style-type: none"> <li>9. Have students view images of our planet on Google images.</li> <li>10. Have students list and categorize gifts from God; plants, animals, trees, flowers, food, etc.</li> <li>11. Have students study memory verse and repeat.</li> <li>12. Complete word puzzles, language charts and graphic organizers as appropriate.</li> </ol>
<p><b>Integrated Academics:</b>  <input type="checkbox"/> Bible  <input type="checkbox"/> History  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Language  <input type="checkbox"/> Reading  <input type="checkbox"/> Science</p>	<p><b>Bulletin Board:</b>            1. Have students collect materials from trash and create ideas for bulletin boards. Incorporate students own pictures.</p> <p><b>Sensory Experience:</b>            1. Discuss senses: sight, smell, taste, touch and hearing. Categorize under each topic how nature can enhance these senses.            Ex. Smell: roses, freshly mown grass, baked apple pie, etc.</p> <ol style="list-style-type: none"> <li>2. Tasting party where students collect recipes and help prepare healthy snacks.</li> </ol>
<p><b>Assessment/Strategies:</b>            Repeat memory verse            Written prayer            Bible vocabulary quiz            Recycling project assessment            List 10 ways to reuse resources            Instructor observations            Clean Up Campaign</p>	<ol style="list-style-type: none"> <li>3. Create musical instruments from recycled materials. Ex. Sand or rocks in plastic containers. Have students keep time to music.</li> <li>4. Have students create art projects from recycled materials.</li> </ol> <p><b>Field Trip:</b>            1. Take students to places where they can see how God contributes to our world. Ex., Farms, Veterinarians office, etc.            2. Take students to a local land fill, recycling center or wastewater treatment plant. Have students brainstorm on how they can help the environment.            3. Little Getter Critter Clean Up Campaign. Organize in your community.</p>